

Texas Education Agency
2022 School Report Card
EL PASO LEADERSHIP ACADEMY - MIDDLE EAST (071810003) - EL PASO LEADERSHIP ACADEMY - EL PASO COUNTY

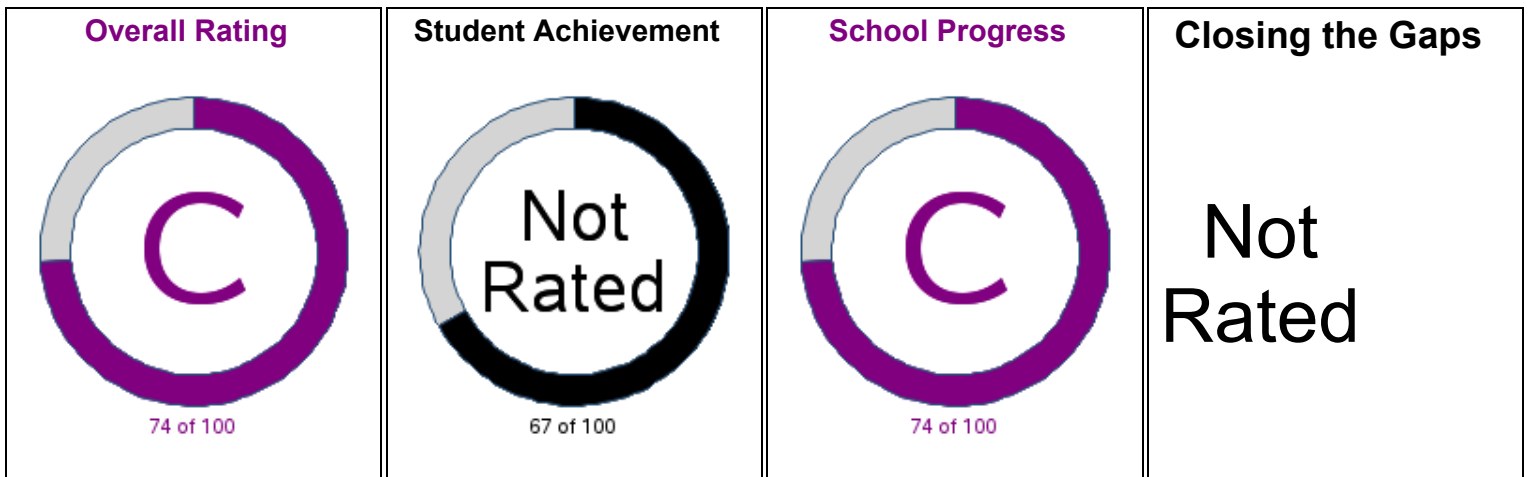
School Information

District Name:	EL PASO LEADERSHIP ACADEMY
Campus Type:	Middle School
Total Students:	19
Grade Span:	06 - 06

For more information about this campus, see:
<https://TXschools.gov>
 or the Texas Academic Performance Report at:
<https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html>

Accountability Ratings

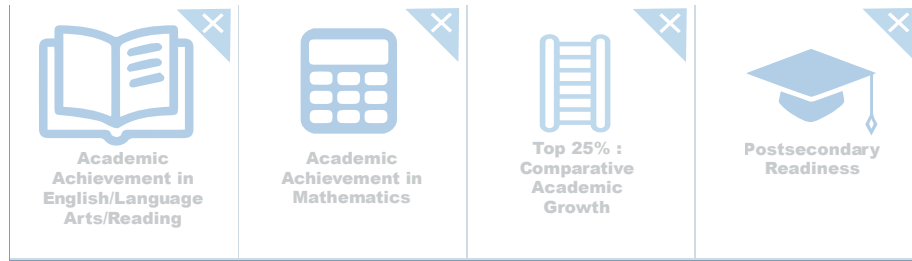
This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.



Distinction Designations

Campuses that earn a rating of A-C are eligible for as many as seven distinction designations that are awarded when a school or district shows exceptional achievement in certain areas.

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Student Information

This section provides demographic information about EL PASO LEADERSHIP ACADEMY - MIDDLE EAST, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2020-21)	-	94.2%	95.0%
Enrollment by Race/Ethnicity			
African American	0.0%	1.1%	12.8%
Hispanic	94.7%	95.5%	52.8%
White	0.0%	2.3%	26.3%
American Indian	0.0%	0.0%	0.3%
Asian	0.0%	0.0%	4.8%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	5.3%	1.1%	2.9%
Enrollment by Student Group			
Economically Disadvantaged	73.7%	86.5%	60.7%
Special Education	15.8%	10.9%	11.6%
Emergent Bilingual/EL	26.3%	70.3%	21.7%
Mobility Rate (2020-21)	-	10.8%	13.6%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	-	-	18.7
Grade 1	-	-	18.7
Grade 2	-	-	18.6
Grade 3	-	-	18.7
Grade 4	-	-	18.8
Grade 5	-	-	20.2
Grade 6	10.0	14.7	19.2
Secondary			
English/Language Arts	-	12.5	16.3
Foreign Languages	-	-	18.4
Mathematics	-	14.5	17.5
Science	-	12.2	18.5
Social Studies	-	14.5	19.1

School Financial Information (2020-21)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see: <http://tea.texas.gov/financialstandardreports/>

	Campus	District	State
Instructional Expenditure Ratio	n/a	47.7%	64.2%
Instructional Staff Percent	n/a	60.4%	64.9%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$0	\$14,500	\$11,106
Instruction	\$0	\$6,452	\$6,358
Instructional Leadership	\$0	\$54	\$186
School Leadership	\$0	\$2,668	\$654

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2022	74%	54%	75%	-	73%	-	-	-	-	*	79%
ELA/Reading	2022	75%	59%	69%	-	67%	-	-	-	-	*	67%
Mathematics	2022	72%	57%	81%	-	80%	-	-	-	-	*	92%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2022	48%	19%	28%	-	30%	-	-	-	-	*	25%
ELA/Reading	2022	53%	26%	19%	-	20%	-	-	-	-	*	17%
Mathematics	2022	42%	16%	38%	-	40%	-	-	-	-	*	33%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2022	23%	7%	6%	-	7%	-	-	-	-	*	4%
ELA/Reading	2022	25%	12%	6%	-	7%	-	-	-	-	*	0%
Mathematics	2022	20%	4%	6%	-	7%	-	-	-	-	*	8%
Academic Growth Score (All Grades Tested)												
Both Subjects	2022	74	71	68	-	61	-	-	-	-	-	71
	2019	69	74	-	-	-	-	-	-	-	-	-
ELA/Reading	2022	78	79	70	-	-	-	-	-	-	-	-
	2019	68	71	-	-	-	-	-	-	-	-	-
Mathematics	2022	69	65	67	-	60	-	-	-	-	-	-
	2019	70	76	-	-	-	-	-	-	-	-	-
- Indicates there are no students in the group. * Indicates results are masked due to small numbers to protect student confidentiality. n/a Indicates data reporting is not applicable for this group.												

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